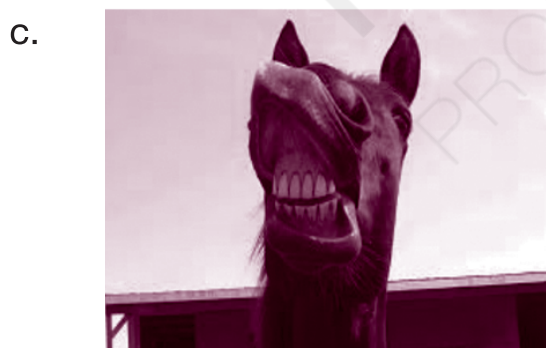# Unit End Assessment

Grade: 4 | Subject: Science | Volume: 1 | Unit 1: Food

1. On the basis of the following description, identify the teeth. These teeth are pointed and used for tearing and ripping food. They can be seen more prominently in dogs and cats. We use these teeth to cut a tough piece of meat or even a toffee bar.

   a. Incisors ☐

   b. Canines ☐

   c. Premolars ☐

   d. Molars ☐

2. Identify the INCORRECT statement.

   a. Molars are wider and stronger than premolars, and have more ridges. ☐

   b. Molars and premolars are used for grinding food. ☐

   c. The shape of premolars is similar to that of incisors and canines. ☐

   d. Premolars are next to canines. ☐

3. Rajat lost four teeth at the ages of 4, 7, 10 and 22 years, respectively. He is 42 years old now. Which teeth are missing in his mouth?

   a. Those he lost at 22 ☐

   b. Those he lost at 10 ☐

   c. Those he lost at 4 ☐

   d. Those he lost at 7 ☐

4. What should we do when we have toothache?

   a. Brush our teeth ☐

   b. Stop eating sweets ☐

   c. Visit a dentist ☐

   d. Stop eating ice creams ☐
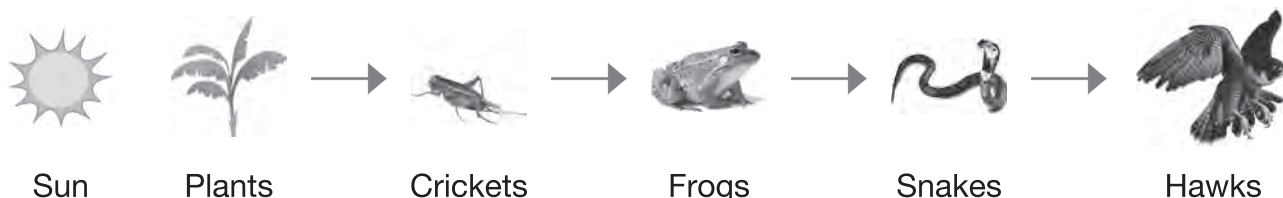
propel
™
PROPEL THY LEARNING

show thy learning

5. The following sentences describe the procedure of brushing one's teeth.

   (i) After you've cleaned your teeth, use the bristles of your toothbrush to gently clean your tongue.

   (ii) Take a small amount of toothpaste on your toothbrush and brush your teeth gently.

   (iii) Work the toothbrush in an in-and-out motion, and move from the back of your mouth to the front.

   (iv) Rinse your mouth by taking a sip of water, swishing it around in your mouth and then spitting it out.

   Identify the correct order.

   a. (i), (ii), (iii) and (iv) ☐   b. (ii), (iii), (i) and (iv) ☐

   c. (i), (iii), (iv) and (ii) ☐   d. (iv), (iii), (i) and (ii) ☐

6. Identify the odd category in the following.

   a. Lions and tigers ☐   b. Cows and sheep ☐

   c. Humans and bears ☐   d. Goats and wolves ☐

7. Identify the herbivore among the following animals by looking at their teeth.

   a. ☐   b. ☐

   c. ☐   d. ☐

propel ™
PROPEL THY LEARNING

show thy learning

Look at the food chain given below and answer the questions that follow.

Sun   Plants   Crickets   Frogs   Snakes   Hawks

8.   If the number of frogs decreases, which population will most likely increase?

a.   Crickets   ☐   b.   Hawks   ☐

c.   Snakes   ☐   d.   Plants   ☐

9.   Identify the producer.

a.   Sun   ☐   b.   Plants   ☐

c.   Hawks   ☐   d.   Crickets   ☐

10.   What is the role of a producer in a food chain?

a.   To prey on animals   ☐   b.   To eat decayed animals   ☐

c.   To make food   ☐   d.   To eat plants   ☐

11.   Match the words from column A with the appropriate word in column B.

Column A   **Column B**

Help in grinding food   Germs

Help in ripping flesh apart   Food habits

Structure of teeth of an animal
can help us find its   Canines

Drying toothbrush prevents
growth of   Molars

12. Given below are some participants in a food chain. Create as many food chains with them as you can, based on how they are connected.

> Plant, grasshopper, deer, tiger, lizard, rabbit, hen, human, hawk,
>
> dog, squirrel, deer, sparrow, fox, snake

propel
™
PROPEL THY LEARNING

show thy learning